



## School-Based Planning Team - Running Agenda 23-24

Date	Time		Location
February 7, 2024	4:00-5:00pm		<p>TEAMS</p> <p>Join on your computer, mobile app or room device</p> <p><a href="#">Click here to join the meeting</a></p> <p>Meeting ID: 245 518 429 697</p> <p>Passcode: edXqkN</p>
Facilitator	Notetaker	Time Keeper	Next Step Tracker
Demitria Lawton-Greggs			

<b>School #54 Vision</b>	<i>We believe in respect and equality.</i> <i>We believe in empowering all.</i> <i>We believe in us and our future.</i> <i>We can be anything we want to be.</i>
<b>School #54 Mission</b>	<i>We promote a safe and caring learning environment where students can celebrate culture and diversity.</i>  <i>Through restorative practices, we foster a community of collaboration where all are valued.</i>  <i>We honor achievement and provide positive experiences to help all members of our Flower City School community develop deep-rooted talents and skills for continuous learning.</i>
<b>Meeting Objectives</b>	<i>Participants will...</i> <ul style="list-style-type: none"> <li>• <i>Reflect on their leadership work and plan for continuous improvement.</i></li> </ul>



- *Apply questioning, facilitation, and decision-making strategies that facilitate adult learning and structure meaningful conversations that drive improvements in teaching and learning.*
- *Review the School Improvement Plan (SIP) to assess implementation progress and impact on student learning*

Time	Min	Activity	Notes
4:00 - 4:05	5	Welcome and Approval of January Minutes	<ul style="list-style-type: none"> <li>• Team reviewed January minutes <ul style="list-style-type: none"> <li>◦ DLG updated minutes to reflect changed dates for staff visits to other schools</li> </ul> </li> <li>• Voting <ul style="list-style-type: none"> <li>◦ P. Keene - Motion to Approve</li> <li>◦ J. Plummer - Seconded</li> <li>◦ All constituencies unanimous</li> </ul> </li> </ul>
4:05 - 4:10	5	Cameron Ministries	<ul style="list-style-type: none"> <li>• Feb 26, 2024</li> <li>• Scheduled to begin in the building February 26, 2024 <ul style="list-style-type: none"> <li>◦ Cameron staff will be accessing the cafe</li> <li>◦ Dismissal following dinner @ 6:45 PM at Exit 4</li> <li>◦ Keene - Do students have the opportunity to join? DLG - Yes, more spots are becoming available. Students can also go to our extended day program, then stay to receive food for them if they sign up for Cameron</li> <li>◦ They were not approved for releasing specific individual student information, but admin will be giving them specific foci for each grade level (i.e. - reading comprehension) and suggest strategies for tutors</li> </ul> </li> <li>• Lay - Asked whether they had a late policy and what dismissal looks like <ul style="list-style-type: none"> <li>◦ The MOA is very specific that they only have use of the building until 7PM</li> <li>◦ The program coordinator for Cameron will have a desk (possibly on the stage) and arrive at 2:30 PM</li> </ul> </li> </ul>
4:10 - 4:50	40	SCEP Meeting	<ul style="list-style-type: none"> <li>• Resource Agenda</li> <li>• Feedback from SBPT Members <ul style="list-style-type: none"> <li>◦ Literacy Commitment <ul style="list-style-type: none"> <li>■ Ferris - Can the weekly assigned short response question transition to a biweekly expectation to accommodate other writing within the classroom? <ul style="list-style-type: none"> <li>• DLG - With the weekly responses, we can demonstrate that we are meeting our commitment as well as tracking student progress. Can teachers provide a writing</li> </ul> </li> </ul> </li> </ul> </li> </ul>



			<p>piece from the classroom that meets similar goals?</p> <ul style="list-style-type: none"> <li>• Lansdowne - Agreed with Ferris that teachers may be interested in providing alternative writing samples</li> <li>• DLG - Proposal <ul style="list-style-type: none"> <li>○ Constructed response biweekly to address Measure 3 of the Literacy Commitment</li> <li>○ Writing sample of other classroom writing biweekly submitted and graded</li> </ul> </li> <li>• Polling constituencies, then respond to admin followup email by Monday, February 12th, 2024 on the feedback they received: <ul style="list-style-type: none"> <li>○ Plummer - K</li> <li>○ O'Brien - 1st (Plummer to respond)</li> <li>○ Lansdowne - 2nd</li> <li>○ Young - 3rd (Ferris to respond)</li> <li>○ Keene - 4th</li> <li>○ Ferris - 5th</li> <li>○ V. Wylie - 6th</li> <li>○ Warren - Special Subjects</li> <li>○ Ms. Bush- Parents</li> </ul> </li> <li>○ Math Commitment <ul style="list-style-type: none"> <li>■ No adjustments recommended at this time by the team</li> </ul> </li> <li>○ Academic Culture Commitment <ul style="list-style-type: none"> <li>■ No adjustments recommended at this time by team</li> </ul> </li> </ul>
4:50 - 4:55	5	After School Program	<ul style="list-style-type: none"> <li>• Dates <ul style="list-style-type: none"> <li>○ April 9th- June 21st</li> <li>○ 2 days per week</li> </ul> </li> <li>• Grades <ul style="list-style-type: none"> <li>○ K-6 grade</li> </ul> </li> <li>• Structure <ul style="list-style-type: none"> <li>○ Intervention and Enrichment provided</li> </ul> </li> <li>• Staff Positions <ul style="list-style-type: none"> <li>○ (15 + 1 coordinator)= 16 positions available</li> <li>○ Six teachers interested to date</li> <li>○ Will continue to be posted in the bulletin</li> <li>○ Cameron will use the Cafe, extended day will use other rooms as identified</li> </ul> </li> </ul>
4:55 - 5:00	5	New Business	<ul style="list-style-type: none"> <li>• No new business</li> <li>• Motion to Close Meeting <ul style="list-style-type: none"> <li>○ Motioned - Plummer</li> </ul> </li> </ul>



			○ Seconded - Warren
<b>ATTENDANCE</b>	<input checked="" type="checkbox"/> Demitria Lawton-Greggs, Principal <input checked="" type="checkbox"/> Alison Schmitt, Administrative Constituency <input type="checkbox"/> Shannon O'Brien, RTA Constituency <input checked="" type="checkbox"/> Julie Plummer, Teacher Constituency <input checked="" type="checkbox"/> Angela Ferris, Teacher Constituency <input type="checkbox"/> Valerie Wylie, Teacher Constituency <input checked="" type="checkbox"/> Erin Warren, Teacher Constituency <input checked="" type="checkbox"/> Erin Lansdowne, Teacher Constituency <input checked="" type="checkbox"/> Patricia Keene, Teacher Constituency <input type="checkbox"/> Maurice Young, Teacher Constituency <input checked="" type="checkbox"/> LaFonda Flagler, RAP Constituency <input type="checkbox"/> Tynisha Bradwell, RAP Constituency <input type="checkbox"/> Whitley Hasty, Parent Constituency <input type="checkbox"/> Davida Washington, Parent Constituency <input checked="" type="checkbox"/> Lida Lay, BENTE Constituency		
<b>NEXT MEETING DATE</b>	<b>March 13, 2023</b>		

<i>School-Based Planning Team - Running Agenda 23-24</i>			
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